Understanding School Supports

Presented by School Counselors:

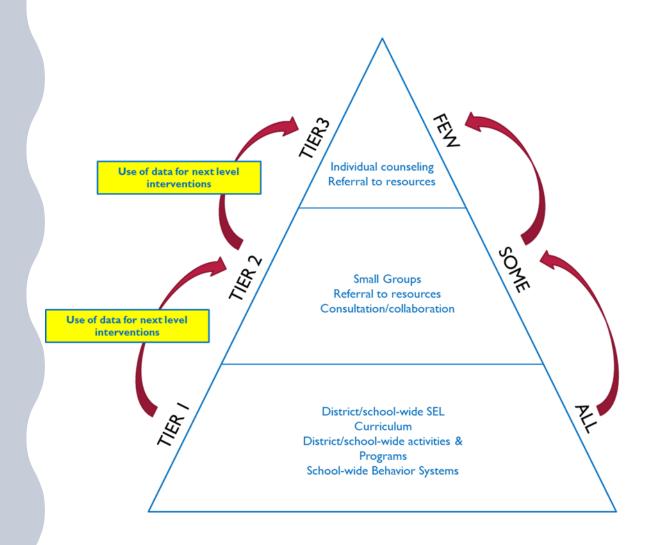
Lynzi Lowe

Rigo Vivanco

Objectives

- Understand the three tiers of support for students
- Differentiating between SST, 504, and IEP
- Navigating the counseling website
- Learn qualifying factors for counseling services
- Understand how to access extra support for your student

Tiered Systems of Support



- All schools follow a similar system.
- Tier 1 are available to ALL students.
- Tier 2 supports are only available to SOME students.
- Tier 3 only available to INDIVIDUAL students.
- It is the same on the academic side

SST, 504, IEP

- Student Study Team
 - Team meeting that includes parents, teacher, administrator, and other support staff
- 504
 - A set of accommodations, or changes in the classroom environment to help your child follow the regular curriculum.
- Individualized Education Plan
 - An Individualized Education Plan, or IEP, is a document that describes the special services your child will get to meet their educational needs. It is a legal contract between you and the school.
- Each of the above terms begin with a meeting that puts a plan in place to support your child

SST

Student Study Team

- Team meeting that includes parents, teacher, administrator, and other support staff (ex: Counselor, Nurse, Student Specialist)
- Discuss concerns of parent/guardian and school staff
- Implement intervention plan to address concerns

504

• 504

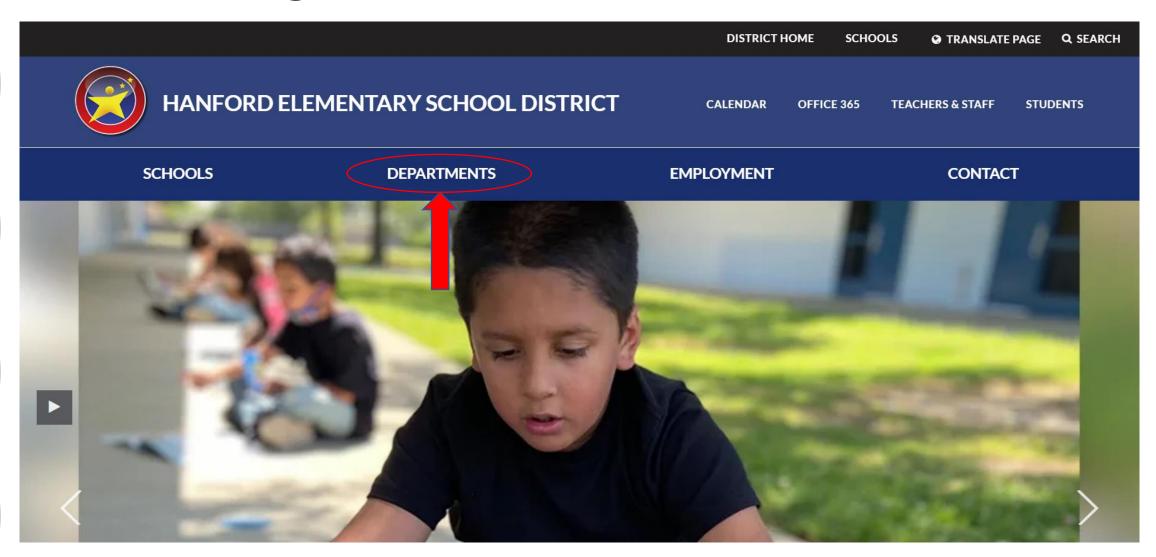
- A set of accommodations, or changes in the classroom environment to help your child follow the regular curriculum.
- It is less formal and involved than an IEP and does not change the instruction itself. For example, a student who uses a wheelchair but doesn't need academic supports would have a 504 plan.
- Accommodations can include but are not limited to breaking up assignments into smaller chunks, using headphones while testing, extended time on tests, preferential seating etc...
- A child has *any* disability qualifies. Section 504 covers a wide range of different struggles in school.
- The disability must interfere with the child's ability to learn in a general education classroom.

IEP

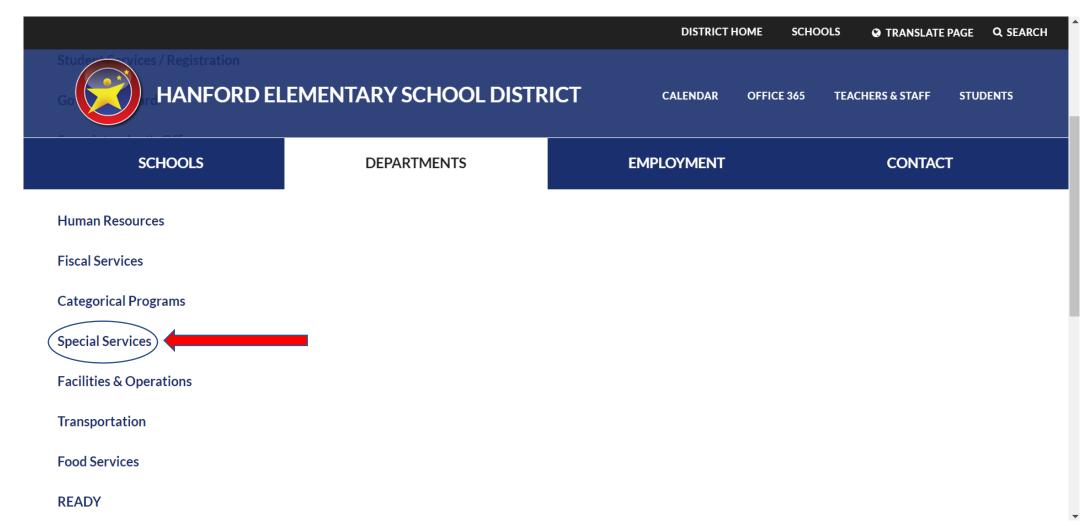
Individualized Education Plan

- An Individualized Education Plan, or IEP, is a document that describes the special services your child will get to meet their educational needs. It is a legal contract between you and the school.
- Parents who suspect that their child may be in need of special education services should confer with their child's teacher regarding their concerns and request a referral to a Student Study Team (SST).
- If the child continues to exhibit difficulties after exhausting program accommodations and modifications in the regular education program, parents may request an assessment to determine eligibility for special education services.
- Qualified staff will conduct an assessment. An Individualized Educational Planning team-including the parents-will meet to review the assessment information, determine eligibility, establish the service that is needed and develop appropriate educational goals and objectives.
- A child has one or more of the thirteen disabilities listed in IDEA. The law lists specific challenges, like learning disabilities, ADHD, autism, and others.
- The disability must affect the child's educational performance and/or ability to learn and benefit from the *general education curriculum*. The child must need specialized instruction to make progress in school.

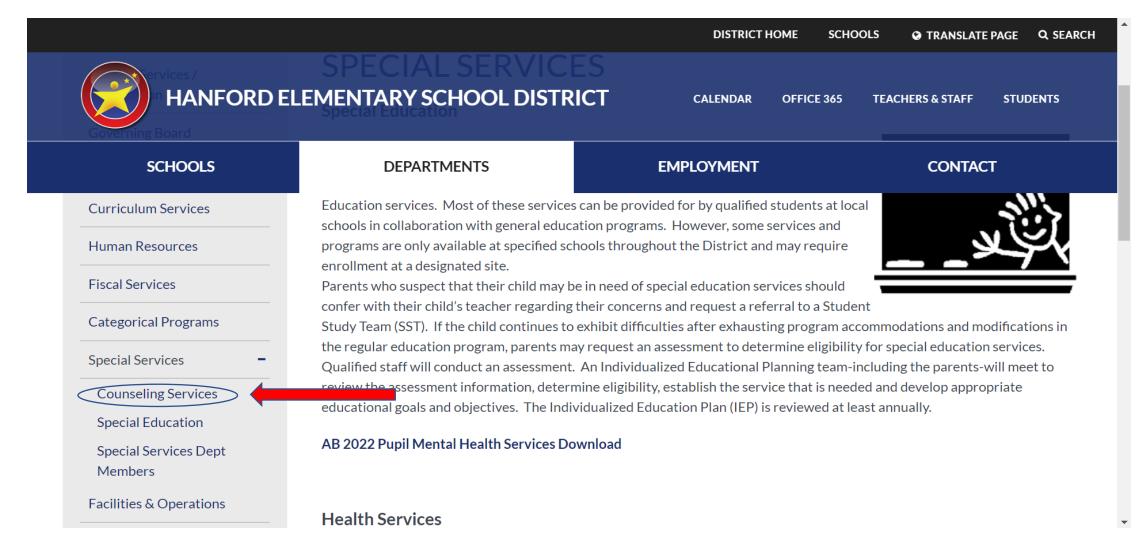
Counseling website



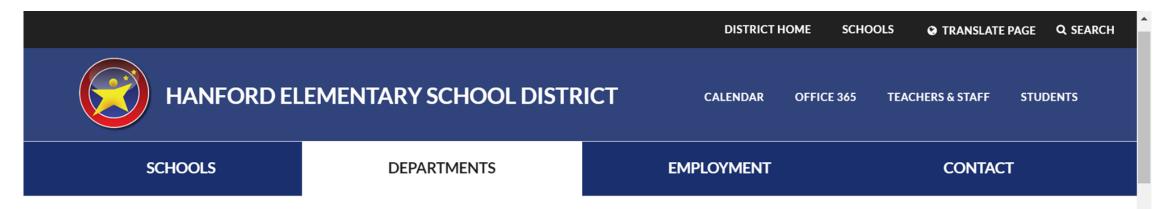
Counseling services



Counseling services



Counseling services



COUNSELING SERVICES

Counseling Staff Directory

Counseling Resources

Parent Workshops

Small Groups

Individual Counseling

School Counseling Referral Form

MISSION

At Hanford Elementary School District, we are committed to providing a comprehensive and developmentally-appropriate program that is designed to meet the social/emotional, academic, and career needs of all students. School counselors at HESD provide a comprehensive program through innovative and varied curriculum, to foster the growth of all students. This is accomplished by developing partnerships with students, parents, educators, and members of the community to support student success. We are committed to preparing students to become productive and responsible citizens.

VISION

The students at Hanford Elementary School District are resilient learners who passionately believe in their own abilities to succeed in school, and in life as future citizens. Student needs are addressed through a curriculum that fosters self-awareness, personal growth, responsibility mindfulness, and appreciation of diversity to enable their success in a changing world. Student

Accessing support for your student

- Communicate with the teacher.
- Communicate with the Learning Director.
- Submit a referral online (counseling)

Questions

