
Local Control Accountability Plan



Review Draft LCAP (Summarized)

Hanford Elementary School District

LCAP Process Going Forward

- PAC and DELAC recommend that the HESD Board of Trustees approve the 2022-2023 LCAP
- A public hearing will be held at the HESD Board meeting on June 8th
- The LCAP will be brought before the HESD Board of Trustees at the meeting on June 22nd with a recommendation for approval
- The Board approved LCAP will be posted on the district website
- The Kings County Office of Education will review the district's LCAP and make any recommendations for revision
- The Kings County Office of Education will Approve the LCAP

HESD Educational Partners

The following Educational Partners were consulted as part of the LCAP development process

- *Hanford Elementary Parent Advisory Committee (Parents)*
- *Hanford Elementary District English Learner Advisory Committee (Parents of EL Students)*
- *Hanford Elementary Teacher's Association (HETA) (Teachers)*
- *California School Employee Association (CSEA) (Other School Employees)*
- *Hanford Elementary Instructional Cabinet (Administrators and Other School Leaders)*
- *Student Focus Group & Student Survey Survey (Students)*
- *LCAP Public Hearing June 9, 2021 (Regular Board Meeting) (General Public)*
- *LCAP Adoption June 23, 2021 (Regular Board Meeting) (General Public)*

LCAP Goal 1

Students will receive a broad educational program that includes English language arts, mathematics, science, history, visual and performing arts, and physical education.



A Broad Educational Program

LCAP Goal 1 - Actions

Action Title	Action Description	Budgeted Expenditure
Supplies/Materials School Sites	School sites are provided with supplies and materials that support the programs and services in the LCAP including art, music, physical education.	\$167,890
School Libraries	School libraries are open during school hours and are supported with staff, books, periodicals, and technology including electronic books. School libraries serve as the check out/check in point for student technology including laptops and iPads. Libraries serve as the initial point of contact for troubleshooting technology/repairing devices. Media service aide for each school site Destiny library information system	\$889,098
Technology	Students in grades 2-8 have access to laptop computers and standards aligned digital content. Students in grades TK-1 have access to an iPad and standards aligned digital content. Laptop for each student grades 2-8. iPad for each student in TK, K, 1 7 computer technicians Standards aligned digital content/subscriptions	\$2,000,355

LCAP Goal 1 – Actions (Continued)

Action Title	Action Description	Budgeted Expenditure
Study Trips	Students in each grade level attend a study trip that is aligned with content standards for their grade. Entrance fees Transportation	\$310,000
Art, Music, PE	Art, music, and PE instruction is supported with staff, supplies, and materials. 3.0 Art Teachers Art Supplies 5.0 Music Teachers Music Supplies/Equipment/Instruments 5.0 PE Teachers PE Supplies After School Athletics and Youth Development Personnel After School Athletics and Youth Development Supplies	\$2,071,749
After School Program		\$116,220

LCAP Goal 2

All students will make progress toward proficiency on the state adopted standards and English learners will make progress learning the English language.



Academic Achievement

LCAP Goal 2 - Actions

Action Title	Action Description	Budgeted Expenditures
Eliminate Combination Classes Grades 1-8	Classroom staffing levels will be maintained or increased to reduce or eliminate combination classes in grades K-6 and to lower class size in grades 4-8. 10 Classroom Teachers	\$1,261,303
Summer Program	Students are supported with a robust summer program that includes both academics and enrichment.	\$270,675
Instructional Materials	Provide low income students and English learners with up-to-date/upgraded instructional materials that provide specialized lessons, materials, and technology components that are specifically designed to provide increased supports for English learners and struggling students. Instructional Materials (Books, textbooks) Teacher Resource Specialist	\$739,140

LCAP Goal 2 – Actions (Continued)

Action Title	Action Description (Summarized)	Budgeted Expenditures
Supporting Designated and Integrated ELD	<p>Designated and Integrated are supported with staff, supplies, and materials.</p> <p>Designated ELD EL students are provided with consistent, effective, research-based designated English language development instruction that is carefully planned and explicitly taught; that includes opportunities to develop fluency through authentic oral and written practice; that includes activities with language beyond students' current level of proficiency; and that is specifically targeted to students' English proficiency levels.</p> <p>Integrated ELD EL Students are supported across the school day in all content areas. English learners in Hanford Elementary are referred to as ELITE because being an English learner, knowing two languages and working toward becoming bilingual and biliterate, is considered an asset rather than a handicap. All content area instruction includes the intentional use of scaffolds to remove barriers to learning for English learners. Integrated ELD:</p> <p>Director of Curriculum Director Prog. Dev., Assessment, Accountability (50%) 33% Learning Directors 50% Admin Secretary (PD EIs) 1 EL Instructional Aide(Jr. High) Supplies Materials for Supplemental ELD Instruction</p>	\$1,060,307

LCAP Goal 3:

The district will support teachers and staff with professional development, training, and collaboration time.



Support for Teachers & Staff

LCAP Goal 3 - Actions

Action Title	Action Description	Budgeted Expenditures
Teacher Professional Development	Teachers are supported with leadership, training, and professional development. 33% Learning Directors 50% Admin. Secretary (Supports PD) 3 Teacher PD Days	\$1,179,757
Teacher Collaboration Time	Provide weekly collaboration time for teachers. Administrators and teachers conduct detailed, sophisticated analysis of students' performance on formative and summative assessments, and use information gained from this analysis to plan instruction and interventions. Teacher Resource Specialist Admin. Supplies, Materials	\$107,981
New Teacher Induction	The district will operate a California Commission on Teacher Credentialing (CTC) accredited new teacher induction program. New teachers will receive induction support for two years and will clear their credentials through the induction program. Admin Secretary Induction Program Supplies	\$126,752.00

LCAP Goal 4:

Students will learn in a safe, well-maintained school where they are supported, engaged, and connected to their school.



Supports for Students

LCAP Goal 4 - Actions

Action Title	Action Description	Budgeted Expenditures
Coordination of Student Support (LDs, CWA, Social Worker(s), Foster Youth	Direct supports for students, from professionals within and outside of the district, are coordinated so that students in need receive timely and effective programs and support. Learning Directors Director of School Climate, Child Welfare and Attendance Admin Secretary (for School Climate Child Welfare and Attendance) Supplies/Materials (for School Climate Child Welfare and Attendance) Supplies/Materials for Foster Youth School Social Worker SARB	\$1,168,776
Health Professionals (Nurses, Counselors) (Note there are additional counselors funded from different sources)	School health professionals and counselors provide direct services to students to promote well-being and health, and intervene with actual and potential health problems. 5 School Nurses (RNs) 11 School Nurses (LVNs) (One per school site) School Nursing Supplies/Materials 3 School Counselors (Elementary Schools) 2 Counselors (Junior High) (One Per School)	\$2,519,990

LCAP Goal 4 – Actions (Continued)

Action Title	Action Description	Budgeted Expenditures
School Support Staff	Additional support staff provide direct services to students to promote positive school climate, good citizenship, and school safety. 8 Student Specialists 2 Vice Principals 2 School Resource Officers Yard Supervision Community Day School: Admin. Teachers, Classified, Supplies	\$3,269,173
Transportation	Elementary students who live 3/4 mile or more from school, and/or junior high students who live one mile or more from school will be provided with transportation to and from school.	\$500,000

LCAP Goal 5:

Communication between schools and home will be regular and meaningful.



Parent Engagement & Communication

LCAP Goal 5 – Actions

Action Title	Action Description	Budgeted Expenditures
Parent/Family Communication	The District and school sites will provide parents with conferences, report cards, and other means of communication regarding students' progress.	\$0
Parent. Inv. Activities	School sites and the district will provide parents with a variety of informational, training/educational, and social activities. Parent Liaison Parent Education Center Supplies	\$319,405
Required Committees	The district and school sites will maintain the required committees for parent input.	\$0