



HANFORD ELEMENTARY SCHOOL DISTRICT

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Learn from Home Recommended Daily Schedule Grades 1st Grade

May 26, 2020 – June 5, 2020

(Additional Resources and Educational Programming can be found at <https://valleypbs.org/at-home-learning/> or on your Valley PBS Television Station.)

The schedule and resources listed below and in the following packet are encouraged but not required.

Before 8:00 a.m.	Wake-up & get your day started: *Wash hands with soap and water. Eat Breakfast & and Clean up Make Bed Hygiene Routine & Get dressed for the day
8:00-8:20	With parent permission and supervision, take a morning walk outside or do stretches inside your house. *Wash hands with soap and water.
8:20-9:00	Read a Book: These stories can be read multiple times with a focus on retell during the first listening, and then considering details, such as what characters did and why on Day 2 or 3 when listening again. Scholastic Days 1-20 https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html Directions username: Learning20 password: Clifford Additional resources Passages and work book text <div>Read and retell: What happened? Where did the story take place? Was there a problem? What was it? How did the problem get solved? What was your favorite part?</div> Read Alouds: Library Lion https://www.storylineonline.net/books/library-lion No More Noisy Nights https://www.storylineonline.net/books/no-more-noisy-nights When a Dragon Moves In https://www.storylineonline.net/books/when-a-dragon-moves-in Choose other read alouds: https://www.storylineonline.net/ <ul style="list-style-type: none">• Enjoy your book!• Talk to someone about what happened, what you liked and didn't like and why. Was there anything you didn't understand? *Wash hands with soap and water
9:00-9:30	With parent permission and supervision, play outside: Stay Active. No Electronics! *Wash hands with soap and water
9:30-9:45	Sight Words (see the routines for words and links) *Wash hands with soap and water

9:45-10:30	<p>Writing: Make sure you have paper and pencil handy so you can get to work on your opinion writing.</p> <ul style="list-style-type: none"> • Day 1 with the book: What was the story about? • Day 2 with the book: What was your favorite part? Why did you like that part? What was that part about? • Once a week: Write your own story. Be sure to tell what happened and when it happened. <p>OR:</p> <ul style="list-style-type: none"> • Write about something you learned each week. <p>Share your writing piece with your family!</p> <p>*Wash hands with soap and water</p>
10:30-11:00	<p>Chores:</p> <ul style="list-style-type: none"> • Go room by room and put things away. Your parents will love this! • If your parents say it is okay, sweep or vacuum a room in your house. • If your parents say it is okay, help your parents wipe counter tops, light switches, and door knobs throughout your house. <p>*Wash your hands with soap and water.</p>
11:00-12:00	<p>Lunch: Eat lunch/clean up With parent permission and supervision, play outside: Work to be active! No electronics!</p> <p>*Wash your hands with soap and water.</p>
12:00-1:00	<p>Math Work</p> <p>*Wash your hands with soap and water.</p>
1:00-1:45	<p>Creative Time: Drawing or Crafting</p> <p>Wash your hands with soap and water.</p>
1:45-2:00	<p>Sight Words *Wash hands with soap and water</p>
2:00-2:30	<p>History or Science Watch an educational show on Valley PBS, Channel 18 https://kids.nationalgeographic.com/ https://www.timeforkids.com/k1/ https://ssec.si.edu/game-center *Wash hands with soap and water</p>